

Tribal Life and Customs

Grades: Pre-School through 2nd

Objective:

1. To give children an insight into the history and daily lives of South Carolina Indians.
2. The learner will demonstrate an understanding of the way individuals, families and communities live and work together now and in the past. The student should be able to describe personal connections to place, especially place as associated with immediate surroundings.
3. The student should be able to locate places within his or her community and in nearby communities.
4. The student should be able to identify similarities and differences in the customs, patterns, and cultures of various regions.
5. The student should be able to explain the way people depend on the environment and name ways people change, care for, and endanger their environment.
6. The learner will demonstrate an understanding of the world of work. The student should be able to state how people live and work together in a family and describe the role of the workers in the community and the tools each worker needs to accomplish his or her task.
7. The student should be able to tell how families and communities work together to meet their basic needs and wants.
8. The student would be able to give examples of interdependence among nations and regions.

Pre-Visit Activities:

1. Review vocabulary list.
2. Post map showing the location of tribes in South Carolina.
3. Use media material about Indians.
4. Make a list of the children's perceptions about Indians. Make another list after you visit and compare the two.

Vocabulary:

Pottery: Anything made of clay.

Tribe: A group of families living together permanently.

Nation: A group of tribes connected by common ties such as language, religion or customs.

Reservation: A piece of land set aside by the government for the Indians to live on after they were removed from their native land.

Cusabo: A tribe of Indians who settled on the Barrier Islands.

Catawba: A tribe of Indians who settled in North Carolina and the upper part of South Carolina.

Post-Visit Activities:

1. Build an Indian village, using twigs, leaves, shells, sand and clay. Discuss differences and similarities to our homes today.
2. Check out a library book on Native American pictographs, and write a pictograph "legend".
3. Make Pumpkin Bumpkins or Indian Corn (recipes attached).
4. Play a Native American game (instructions attached).
5. Complete the crossword puzzle on Indians of North America (see attached).