



## **Tribal Life and Customs**

### **Social Studies Literacy Elements for Grades 2-8**

- A. Distinguish between past, present, and future time.
- B. Establish chronological order in constructing one's own historical narratives.
- E. Explain change and continuity over time.
- F. Ask geographic questions: Where is it located? Why is it there? What is significant about its location? How is its locations related to that of the other people, places, and environments?
- K. Use texts, photographs, and documents to observe and interpret social studies trends and relationships.
- L. Interpret calendars, time lines, maps, charts, tables, graphs, flow charts, diagrams, documents, letters, censuses, and other artifacts.
- O. Consider multiple perspectives of documents and stories.

### **Social Studies Academic Standards for Grade 2**

2-1.3 Summarize the cultural contributions of Native American nations, African Americans, and immigrant groups in different regions of America. (G, H)

### **Social Studies Academic Standards for Grade 3**

- 3-2.4 Compare the culture, governance, and geographic location of different Native American nations in South Carolina, including the three principal nations-Cherokee, Catawba, and Yemassee-that influenced the development of colonial South Carolina. (H, G, P, E)
- 3-2.5 Summarize the impact that the European colonization of South Carolina had on Native Americans, including conflicts between settlers and Native Americans. (H, G)

### **Social Studies Academic Standards for Grade 4**

- 4-2.1 Use the land bridge theory to summarize and illustrate the spread of Native American populations. (G, H)
- 4-2.2 Compare the everyday life, physical environment, and culture of the major Native American cultural groupings, including Eastern Woodlands, Southeastern, Plains, Southwestern, and Pacific Northwestern. (G, H)

## **Social Studies Academic Standards for Grade 8**

- 8-1.1 Summarize the culture, political systems, and daily life of the Native Americans of the Eastern Woodlands, including their methods of hunting and farming, their use of natural resources and geographic features, and their relationships with other nations.  
(H, G, P)