

The Museum Attic

Grades: 1st – 2nd

OBJECTIVES:

- To compare and contrast family life in various places in the world and in history
- To tell how families and communities work together to meet their basic needs and wants
- To understand the way individuals, families and communities live and work together, now and in the past
- To give examples of people acting as consumers and producers
- To use the senses to gather information about objects or events such as size, shape, color, texture, sound, position and change
- To compare, sort, and group concrete objects according to observable properties
- To draw conclusions and make inferences
- To participate in conversations and discussions by responding appropriately
- To focus attention on the person who is speaking and to listen politely without interrupting
- To make connections between material from non-print sources and his or her prior knowledge, other sources and the world

PRE-VISIT ACTIVITIES:

1. Review vocabulary list.
2. Complete the first 2 parts of the KWL chart.
3. Do the activities listed in the “Members in a Community” lesson plan.
4. Read excerpts from children’s literature of the 19th century. Possible choices are Tom Sawyer and Alice in Wonderland. Discuss how past literature differs from more modern writings.
5. Read a book of historical fiction. Lists can be found at these websites:
<http://www.scottodell.com/sosoaward.html> - top and at
<http://www.co.fairfax.va.us/library/reading/ya/jeffcup.htm>

VOCABULARY:

Antique: of olden times; not new or modern

Family Tree: a “map” to show the generations of a family; it gives names, dates and relationships

Penmanship: unlike block printing, this involves using graceful and precisely formed handwriting styles

Slate: an early chalkboard made from this type of rock; used when paper was expensive or hard to obtain

Reproduction: a copy or exact likeness often an older object, toy or building, a replica of the original

Apprentice: a person who agrees to work for a craftsman in order to learn a skill

Quill: the hollow shaft of a feather used for writing

Community: a group of people with common interests living in a particular area

Settlement: a place where people established their homes

Artifact: an object created by people used for a practical purpose

Transportation: a way of traveling from one place to another

Chamber: a room, especially a bedroom

POST-VISIT ACTIVITIES:

1. Have students invite great-grandparents or other elderly neighbors to discuss their childhood or their recollections of childhood.
2. Have children use the attached activity sheets to complete the 19th century outfits for their paper dolls.
3. Visit local museums. The Charleston Museum has exhibits featuring 19th century clothing and needlework. The apothecary shop and the toy exhibits also pertain to the 1800's.
4. Play 19th century outdoor games such as jacks, croquet, blind man's bluff, etc.