



Museum Attic

Social Studies Literacy Elements for Grades 2-8

- A. Distinguish between past, present, and future time.
- B. Establish chronological order in constructing one's own historical narratives.
- E. Explain change and continuity over time.
- F. Ask geographic questions: Where is it located? Why is it there? What is significant about its location? How is its locations related to that of the other people, places, and environments?
- K. Use texts, photographs, and documents to observe and interpret social studies trends and relationships.
- L. Interpret calendars, time lines, maps, charts, tables, graphs, flow charts, diagrams, documents, letters, censuses, and other artifacts.
- O. Consider multiple perspectives of documents and stories.

Social Studies Standards for Grade 2

- 2-2.4 Summarize changes that have occurred in the life of the local community over time, including changes in the use of the land and in the way that people earn their living there. (G, E, H)

Social Studies Standards for Grade 3

- 3-5.1 Summarize developments in industry and technology in South Carolina in the late nineteenth and the twentieth century, including the rise of the textile industry, the expansion of the railroad, and the growth of towns. (H, G, E)